



Inter-Professional Collaborative Practice

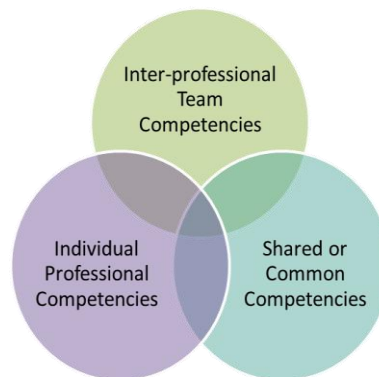
STANDARD

Inter-professional Collaborative Practice (ICP) is vital to quality client care and is an expectation of registrants of the College of Speech and Hearing Health Professionals of BC (CSHHPBC). ICP is in keeping with the CSHHPBC Code of Ethics (Principles 2 and 5 [13]), which states that:

- a registrant must make the welfare of a client the registrant's primary concern
- a registrant should establish harmonious relations with registrants of other professions, endeavoring to inform other professions of the services and products that can be rendered by registrants of the speech and hearing health professions and, in turn, should seek information from registrants of related professions

According to Barr (1998), there are three primary components of ICP, which are illustrated in Figure 1.

Figure 1: Components of Inter-professional Collaborative Practice.



Adapted from Inter-professional Education Collaborative Expert Panel. (2011). *Core competencies for inter-professional collaborative practice*. Report of an Expert Panel. Washington, D.C.: Author

These overlapping competency areas include:

- the individual professional competencies, which are based on the unique aspects of a professional's practice, based on a unique body of knowledge, skills, attitudes and judgments
- the shared or common competencies, which overlap across health professions but not necessarily all health professions. These are often a source of tension between professions
- the inter-professional collaborative (team) competencies are those competencies that all professionals need in order to work together with others, including those within a profession, between professions with clients and families, non-professionals and volunteers, and at a broader policy level



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Audiologists, hearing instrument practitioners and speech-language pathologists frequently work with inter-professional teams, regardless of their work settings. It is important that registrants understand and utilize their individual professional competencies and, in addition, understand and utilize the competencies required for ICP. This includes being deliberate about working with others who impact the services to clients. There is a need for registrants to understand areas of overlap with other professions and to balance individual and team competencies (i.e., not to focus exclusively on one or the other).

Principles of ICP

In the course of ICP, registrants should:

- understand the concepts of ICP and apply them in daily practice
- support inter-professional education, where applicable, with educational institutions and students
- understand and be able to clearly articulate the unique roles and responsibilities of the registrant's profession as information for other professionals
- understand and respect the roles of other professionals in care of the client
- be able to assemble the right team for specific client needs and recommend altering the participants as required
- ensure that registrants are communicating clearly and using common terms with other professionals (i.e., speaking the same language)
- ensure that goals and objectives are in place for clients (e.g., care plan) and have involved client and family, caregivers and the community, as appropriate
- provide appropriate follow-up as part of a team and assist in deciding who is the best person(s) to provide the follow-up based on the client's goals

Core Competencies for ICP

ICP begins with inter-professional education and requires mastery of numerous core competencies, including but not limited to:

- working with individuals of other professions to maintain a climate of mutual respect and shared values, setting a common vision and objectives for client with the team
- using the knowledge of one's own role and those of other professions to appropriately address the healthcare needs of clients and populations served
- communicating with clients, families, communities and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease and disorders



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- applying relationship-building values and the principles of team dynamics to perform effectively in various team roles to plan and deliver patient-population-centered care that is safe, timely, efficient, effective and equitable

Registrants are responsible for ensuring they are aware of and can utilize the principles and core competencies of ICP (see CPG-07 - Inter-professional Collaborative Practice).

NOTE: The term client refers to all patients, residents and clients who may receive services from registrants of CSHHPBC.

SCOPE

All CSHHPBC registrants

REFERENCES

Barr, H. (1998). Competent to collaborate: Towards a competency based model for Inter-professional Education, *Journal of Interprofessional Care*, 12, 181–187.

Inter-professional Education Collaborative Expert Panel. (2011). *Core competencies for inter-professional collaborative practice: Report of an expert panel*. Washington, D.C.: Author.

RELATED CSHHPBC DOCUMENTS

Code of Ethics

CPG-07 - Inter-professional Collaborative Practice

Standards of Practice Framework