



Policy Title: Quality Assurance: Registrant Use of Reserved Titles and Credentials	Policy #: QA-01	
Reference Bylaws: Section 64(2)c, 65(2)b, 66(2)b, 106, 110, 119, 122, 125, 128, 131,154(1), 155, 156, and Part 10	HPA reference: Section 12	
Authorization: Board of the CSHHPBC	Date Approved: March 21, 2011	Date Revised: December 2, 2016

PURPOSE OF THIS POLICY

- To outline the reserved titles or abbreviations of a title that can be used by a registrant including designations for advanced certifications.
- To outline the permissible practice descriptions and preferred areas of practice.
- To outline the format for indicating certifications issued by an agency, association or program other than the College.

SCOPE

- All registrants of the College

POLICY

Use of Reserved Titles:

In accordance with Bylaw 154(1) and Section 3 of the Speech and Hearing Health Professionals Regulation, registrants may use the following reserved titles and/or abbreviations:

- Registered Audiologist (RAUD);
- Registered Speech-Language Pathologist (RSLP) or Registered Speech Therapist (RST);
- Registered Hearing Instrument Practitioner (RHIP)

Use of the word “Registered” is not mandatory.

Active registrants do not need any further clarification of their title or abbreviation. Registrants who are registered in more than one profession may use all of the titles (or abbreviations) which apply to them (e.g. RAUD, RHIP).



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Indicators for various registration classifications other than Active Registrant:

Registrants are entitled to use their reserved title (i.e. Audiologist, Hearing Instrument Practitioner and/or Speech-Language Pathologist). In all situations, except active, registrants must indicate their registration status after their title as shown below:

- Name, Title (Conditional Active)
- Name, Title (Inactive)
- Name, Title (Retired) and
- Name, Title (Temporary)

Students:

Students are not yet registrants of CSHHPBC. They must not include the word registered. Students may use the professional, reserved title(s) which are applicable as long as they state “student” following that title. They must not use the word ‘registered’ in front of the title. For example:

Name, SLP, Aud or HIP (Student)

Practice Descriptions / Preferred Areas of Practice:

A registrant may list the areas of practice he/she is competent to provide, including specific techniques in which he/she has been trained. A Registrant may also specify specific types of communication disorders or age groups which they prefer to work with (e.g. preschool communication disorders). Registrants may state that a specific service, technique, or problem is a “preferred area of practice” using that or similar phrasing. A registrant may not list a service, technique or disorder that falls outside the scope of practice of that registrant’s profession.



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Additional Credentials:

Agency and Association Certifications:

Certifications issued by an agency, professional association or program other than the College, may be noted below the registrant's name. For example:

Name, Degree, RSLP, SLP(C), CCC-SLP; RAUD, Aud(C), CCC-Aud; RHIP
Certified in Speech-Language Pathology and/or Audiology by SAC, ASHA, etc.
Certified by BCHIS - National Certification in Hearing Instrument Sciences.

Advanced and Doctorate Degrees:

In written communication, the prefix 'Dr.' may be used preceding the registrant's name, provided that the appropriate doctoral degree is also shown. For example:

Dr. Name, PhD or Aud D, Doctor of Audiology, RSLP/RST/RAUD/RHIP

In verbal introductions and communications, which occur in an academic, educational or professional setting, registrants may use the prefix 'Dr.'. This is only for those instances where there is not a likelihood of misunderstanding the registrant's profession. In all other verbal communication especially in a clinical setting with clients and families, registrant's must state their degree. For example:

I am John Doe, Doctor of Audiology



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Advanced Competency Certifications:

A registrant may apply for and be granted an advanced competency certificate following completion of the applicable program of study. The criteria and core competencies are contained in the program of study for each certificate. Recipients of advanced certificates may use the applicable designation(s) that they have been awarded. The list of certificates by profession includes:

Audiologists:

- Certificate A: Certified in Vestibular Assessment and Management
- Certificate B: Certified in Cochlear Implant Management
- Certificate C: Certified in Cerumen Management

Hearing Instrument Practitioners:

- Certificate C: Certified in Cerumen Management
- Certificate D: Certified in Hearing Instrument Services for Children - 12 to 16 years of age

Speech-Language Pathologists:

- Certificate E: Certified in-Fiberoptic Endoscopic Evaluation and Management of Voice Disorders
- Certificate F: Certified in Fiberoptic Endoscopic Evaluation and Management of Swallowing Disorders



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- Certificate G: Certified in Voice Restoration (Voice Prostheses) ;
- Certificate H: Certified in Communication and Swallowing Assessment and Management for Tracheostomy
- Certificate I: Certified in Videofluoroscopic Assessment of Adult Swallowing Disorders
- Certificate J: Certified in Videofluoroscopic Assessment of Paediatric Swallowing Disorders
- Certificate K: Certified in the Management of Airway Secretions (Oropharyngeal or Tracheal Suctioning)

The certifications may be added below the registrant's name, degree, and registration status.
For example:

Name, Degree, RSLP, RST, RAUD, RHIP,
Certified in Cerumen Management

Registrants are expected to update their professional documents (e.g. business cards, websites) as soon as possible following any changes to their title, classification or credentials.